

Aiming For Excellence In Education
School Values:
*RESPECT, ATTITUDE,
CO-OPERATION, ENVIRONMENT*
Mission Statement:
*Airly Primary School commits to a respectful,
co-operative, safe and inclusive learning
environment.*



NEWSLETTER NO. 11
April 22nd, 2020

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SCHOOL EVENTS: TERM 2 - April

Saturday 25th April - ANZAC Day



Thank you to all families for connecting electronically over the last week.

There have been some challenges along the way but slowly we are overcoming these and becoming more familiar with logging in easily.



Home learning for Skye and Blake.

Playground equipment

During the school holidays we received further information from the playground companies about our proposed new playground. They have listened to your suggestions and offered varied quotes. If you have not done so already, please raise any suggestions or concerns you have with what has been offered.

Thanks

- * To Kelly L for feeding Georgie over the holidays. Kelly also donated a bunny suit for our costume collection.
- * To Hans for tidying up the bonfire over the holidays.
- * To Mr Talbot for digging the drain behind the OLA lower so the water drains away better.

ANZAC Day

During this time of isolation, it has been suggested that families stand at the end of their driveways to recognise ANZAC Day this year. **Light up the dawn at 6am on ANZAC Day.**

Together -- even while apart -- we'll remember those who served and sacrificed.

Furniture

We have 2 old couches in the big shed. These are free to any family who may be interested. Let Mrs Talbot know if you would like one.

New toilet block

Things are happening with our new toilet block! Tomorrow security fencing will be installed and next week the old, old toilet block will be demolished. It will take a few weeks for the new block to be fully installed and operational.



WELLINGTON SHIRE COUNCIL

COVID-19 Relief Line
1300 137 218

Wellington Shire Council has launched a COVID-19 Relief Information Line for members of the public who require assistance as a result of the current pandemic.

The Wellington COVID-19 Relief Information Line number is **1300 137 218** and is open 9am-4.30pm Monday to Friday. The Line will operate until it is no longer required.

For all relief queries outside the normal business hours please contact Coronavirus state-based hotline available 24 hours each day on 1800 675 398.

wellington.vic.gov.au/coronavirus

Helping your child to read – Book Chat

Discussing the content and meaning of books is an important part of reading. Chat about the book before, during and after reading, and encourage your child to share their ideas and to ask questions about the book.

Here are some questions you can ask before, during & after reading the book:

- *Look at the cover. What do you think this book might be about?
- *How would you describe the character at the beginning of the story?
- *How does the place the book is set in make you feel?
- *What is happening in the pictures?
- *What do you think is going to happen next?
- *Why might a character have done this? What would you do in the same situation?
- *Who was your favourite character in the story? Why did you like that character?
- *What was your favourite part of the book?
- *Can you retell the story in your own words?

You can use the same questions to discuss TV programs or films that you watch together. Understanding visual media is a key element of your child's literacy.

Ref: *Literacy & Numeracy Tips to help your child every day*, DET 2018

Important tips about sweet drinks

- *Children do not need sweet drinks for good health.
- *Fruit and vegetable juice, soft drinks, energy drinks, flavoured milk, mineral water, cordials and sport drinks are all considered sweet drink choices.
- *Encourage children to drink and enjoy water.
- *Encourage children to eat fresh fruit and vegetables instead of drinking juice.
- *Drinking large amounts of sweet drinks may result in:
 - excess weight gain
 - tooth decay
 - picky eating
 - growth problems
 - loose bowel actions.
- *Start a tooth brushing routine as soon as your child's first tooth appears.

Physical Activity

Regular physical activity is important for physical and mental wellbeing – for you and your children. Many of the ways in which we are usually active – including organised sport – may not be available to us at this time. It's important to encourage students to remain physically active. This aids concentration, memory and behaviour – as well as improved academic results.

- Encourage students to do at least 30 minutes of physical activity every day.
- Encourage activity breaks during the day and limit long periods of sitting and/or screen time.

Regards - Brenda, Sarah, Mitch,
Jody, Emma, Kerrie, Alison,
Emily and Jacinta



Sandwich on a stick



Ingredients

- 8 slices of multigrain bread, toasted
- 4 tbs avocado, mashed
- 4 tbs reduced-fat cream cheese
- 4 tasty cheese slices, quartered
- 1 red capsicum, cut into 2x5cm square pieces
- 1 large Lebanese cucumber, thickly sliced into rounds
- 16 baby spinach leaves
- 1 red cabbage leaf, torn
- 1 large Lebanese cucumber thickly sliced into rounds
- 8 cherry tomatoes
- 4 boiled eggs, sliced

Method

1. Spread half the toast with avocado and the the other half with cream cheese. Top avocado toasts with cheese slices and cut all toasts into quarters.
2. To make rainbow salad sandwich skewers, first thread a square of avocado toast onto skewers, plain side down. Then thread capsicum, cucumber, spinach and cabbage onto skewers, incorporating two more pieces of avocado toast in between, finishing with toast, plain side up.
3. To make egg salad sandwich skewers, first thread a square of cream cheese toast onto skewers, plain side down. Then thread cucumber, egg and tomatoes onto skewers, incorporating two more pieces of cream cheese toast in between, finishing with toast, plain side up. Serve.

tip:

Try using your preferred dip for spreading – hummus works a treat! – and any combination of vegetables you like

MARC NEWSLETTER

WELCOME TO TERM 2



Most Popular

Series (S) / Author (A) / Title (T)

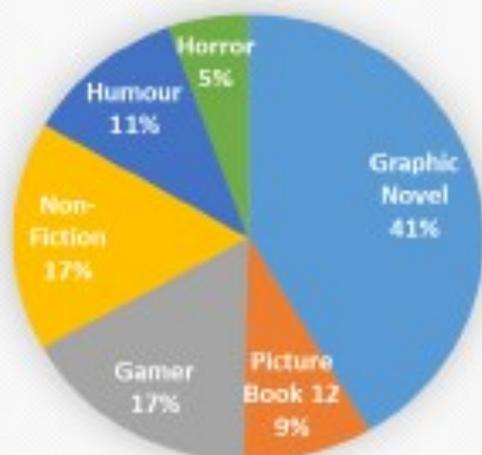
1. Where's Wally (S)
2. Amulet (S)
3. Bad Guys (S)
4. Dogman (S)
5. Hairy MacLary (S)
6. Goosebumps (S)
7. Minecraft (S)
8. How To Draw (S)
9. Telgemeier (A)
10. 13 Storey Treehouse (S)
11. David Walliams (A)
12. Grug (S)
13. The Very Itchy Bear (T)
14. Pony School Showdown (T)
15. Minecraft Handbook (T)
16. Care For Your Puppy (T)
17. Captain Underpants (S)
18. Pokemon (S)
19. Dinosaur Atlas (T)
20. Cats and Kittens (T)

The year started... with the senior grades reading

Gary Paulsen's *Hatchet*. This Realistic Fiction novel is a tale of survival. Our character, Brian, survives a small plane crash after the pilot has a heart attack. Then he's alone in the Canadian wilderness. Except he's not entirely alone. There's wolves, bears, moose, spraying skunks, porcupine quills and so many mosquitoes. Students drew and modelled scenes, shelters and more.



Genre



Middle Grades enjoyed the first few chapters from David Walliams' *Ratburger* before moving on to a mix of Picture Books shared by the JUNIORS including: 2020 Caldecott Picture Book Winner: *Bear Came Along* and a study of Mo Willems.

Bear Came Along, by Richard Morris, is a fascinating Picture Book about friendship. The Illustrator adds extra meaning by using colour as a metaphor for friendship. As the characters make friends, they become coloured.

Mo Willems is an Author and Illustrator who uses humour to talk about friendship and feelings. His Pigeon series is popular with all grades. His characters are also easy to draw. Some students enjoyed watching Mo Willems presenting his first *Lunchtime Doodles* show. This daily show was created when American schools shut down due to the Covid-19 Virus. Willems takes us into his workspace and shares the art of doodling and drawing, as well as sharing the process of how books are made from ideas and drawings to published book.



WHAT WILL YOU READ IN TERM 2?